“Academic learning and personal development are intertwined reciprocal processes that could just be called learning, and indeed, learning is inherently developmental and personal.”

— Komives & Schoper, *Learning Reconsidered 2: A Practical Guide to Implementing a Campus-Wide Focus on the Student Experience*
“Learning is developmental, a cumulative process involving the whole person, starting from but transcending personal concerns and interests.”

—Powerful Partnerships (AAHE, ACPA, NASPA)
Major *Components (Elements)* of the Self Where Student Learning & Development May Take Place
“The evidence strongly suggests that these outcomes [of a college education] are interdependent, that learning is holistic rather than segmented, and that multiple forces operate in multiple settings to shape student learning in ways that cross the cognitive-affective divide.”

From Teaching to Learning: A New Paradigm for Undergraduate Education
(Barr & Tagg)

The Instruction Paradigm → The Learning Paradigm

* Offer courses & programs → Create powerful learning environments
* Staff serve/support faculty & the instructional process → All staff are educators who produce student learning & success
“The language, self-perceptions, and behaviors of ‘service’ point us in the wrong direction. Until we adopt the language of ‘education,’ we will be perpetually peripheral.”

I hate going to school. I wish I was a tiger. Tigers don't need to know anything.

Hey!

Attacking running animals involves a lot of physics. There's velocity, gravity and laws of motion. Not to mention all the biology we have to know. Then there's the artistic expression of it all, and a lot more!

Gosh, I never realized killing was so grounded in the liberal arts.

My dissertation on ethics was very well received.
HAPPY HOUR
4PM to 7PM
ALL DRINKS
$1.50
FOLLOWED BY A
PANEL DISCUSSION
"WHAT IS
HAPPINESS?"
7PM 'TIL CLOSING